

**Blog**: [www.srastewart.weebly.com](http://www.srastewart.weebly.com)

Maestra: Lauren Stewart  
Extensión: 1310  
Correo Electrónico: [Lauren.stewart@cobbk12.org](mailto:Lauren.stewart@cobbk12.org)

**Tutoring will be available on Monday afternoons from 3:30 – 4:00 and Friday mornings from 7:45 – 8:15.**

Salón: Room 310  
***Course Description***

This course is designed to provide comprehensive instruction in the speaking, reading and writing of Spanish on a basic level. Students will learn basic grammar in an oral/aural context in each class. Students of Spanish 1 & 2 are expected to develop the four language skills of speaking, listening, basic reading and writing as well as an appreciation of culture. Students will be exposed to native speakers of Spanish in interactive computer- based programs, and videos on Spain and Spanish-America. Included in this course are cultural connections aimed at providing cultural experiences beyond their own from the perspective of those living in it.   
  
***Class Materials***

Preparation for study is essential to success in learning and students should incorporate the concept of readiness into their learning experience. **The textbook, Descubre 1 will be used for both levels 1 & 2 of Spanish.**

* Textbook: Descubre 1: Lengua y Cultura del Mundo Hispánico
  + Spanish 1 will cover Chapters 1-5
  + Spanish 2 will cover Chapters 5-8/9
* Descubre Supersite: Vista Higher Learning account Students will open an account when I provide the class with the information.
  + Over the semester we will be using the Vista Supersite on a regular basis. This website is a tremendous resource to help you through the learning process and is also a platform to submit assignments. It is imperative that you check the class blog and the Supersite (<https://www.vhlcentral.com/>) on a **DAILY** basis. There will also come a time that you will need to video chat with a partner. Please make sure that your computer/ laptop has a microphone and/or video access.
  + The majority of the activities on the Supersite **CANNOT** be accessed on a mobile device. You **MUST** use a computer to access and complete these.
  + **If you do not have access to a computer, please see me immediately. There are computers in my room, the World Language Lab, and the Media Center that you may use as well as the**
* Workbook: *Descubre 1*: Cuaderno de Práctica

***Preparation for success***

Each student is required to bring to class the following items:

* Textbook: *Descubre 1*: Lengua y Cultura del Mundo Hispánico
  + Spanish 1 will cover Chapters 1-5 and Spanish 2 will cover Chapters 5-8 (part of Chapter 9)
* Workbook: Descubre 1 : Cuaderno de Práctica
* Class handouts which are organized in a three-ring binder
* Erasable Pens (Black/Blue only)
* #2 Pencils (Quizzes and tests must be done in pencil.)
* Index Cards for making flashcards (optional and for personal use)

The class would benefit from the following items if you are able to donate. Thank you!

**Color Copy Paper Glue Sticks TISSUES!!!!** (No one likes a runny nose)

***Grading Policy (Spanish 1)***

**Formative Assessments** include the skills listed below and many of these will be taken Online. Pop or announced quizzes covering one or two concepts will also be given.

Writing: 10%

Reading: 10%

Listening: 10%

VHL Supersite 5%

Speaking: 15% **Total 50%**

**Summative Assessments** (always announced in advance) will include all four skills. These includes tests and projects.

Reading, Listening, Writing and Speaking **35%**

**Comprehensive Final Exam 15%**

**Total 100%**

***Grading Policy (Spanish 2)***

**Formative Assessments** include the skills listed below and many of these will be taken Online. Pop or announced quizzes covering one or two concepts will also be given.

Writing: 10%

Reading: 10%

Listening: 10%

VHL Supersite 5%

Speaking: 15% **Total 50%**

**Summative Assessments** (always announced in advance) will include all four skills. These include tests and projects.

Reading, Listening, Writing and Speaking **35%**

**Student Learning Objectives (SLO:** District developed subject assessment given to students at the beginning and end of the school year.

**Comprehensive Final Exam 15%**

**Total 100%**

***Participation/Preparedness***  
  
*Participation* in class is essential to success and will be graded regularly using weekly community and communication sheet. Absences will influence your participation grade. Participation can include *Preparedness*, answering questions, participating in group or team assignments and group discussion as well as behavior. A response such as “I don’t know” or “I can’t do it” is not considered participation. No one is expected to master a concept the first time, but everyone is expected to make an attempt. Lack of participation will impact your grade.

Behavior such as rudeness, disrupting the class, use of unauthorized electronics, talking out of turn, being unprepared, lacking assignments, or any other undesirable conduct will be recorded and applied toward your grade and it will result in an Administrative Referral for failure to comply with classroom guidelines. A referral will affect Exam Exemption.

***Daily Homework/Class assignments***

*Late or incomplete homework is not accepted.*Homework and class assignments are a crucial aspect of learning. They are the methods by which we practice that which we have learned. It is therefore necessary and mandatory for all students to complete and turn in all homework and class assignments thoroughly and on time*.***No partial credit will be given for incomplete work.**

*Some Notes on Homework Assignments not completed Online*

* All homework assignments are to be dated, titled and have your name on it. No credit will be given for any loose, messy or improperly labeled papers.
* All homework must be kept in the binder for the entire semester.
* All homework is to be done individually - copying from another student, even with permission, is considered academic dishonesty and will be treated as such. Working with someone is not the same as copying from someone. If you doubt it, don’t do it.
* The student must make the teacher aware of any difficulties completing the assignment: email the teacher in advance. By bringing this to her attention, the teacher might be able to offer some one-on-one assistance that same day either before or after class. If the student cannot alert the teacher ahead of class, he/she must make a good-faith effort to complete the assignment even if it is done wrong.

OJO! OJO! OJO!   
*Any homework assignment may be converted into a quiz grade without warning. Be sure to do every assignment with attention and due diligence, as correct work does certainly matter when it is counted as a grade.*

***VHL Supersite***

Activities will be assigned to students on VHL on a regular basis. Students receive credit for completing the assignment as well as a performance grade for each exercise. Students who do not complete the online assignment by the appointed due date/hour will receive a zero (0). There are no exceptions to this rule.

***Tests and Projects***

Throughout the semester, students will be assessed in a summative format. A summative assessment is a combination of each lesson or theme that has been previously taught. Each unit builds up to help support each other. Therefore memorization works up to a point however after time you must apply your language skills in order to become proficient.   
  
  
  
Students may be assigned individual or group project presentations. Projects carry a summative grade weight and will be graded within that category. These projects will be accompanied by rubrics, which will detail criteria for receiving a grade of 100%. Participation in group projects will be determined by written updates and learning team evaluations. Individual and group projects are subject to the same rules that apply to homework and class assignments. (See above). **All projects are due on designated day. If the student does not present when called on, or does not have a project to submit, a grade of zero will be assigned for the project.**

***Classroom Policies, Rules and Procedures (See Student Handbook on Harrison Site)***

Classroom policies for all Spanish classes are simple and direct, and are expected to be incorporated into each student’s learning experience. Students choosing not to comply will face disciplinary action thereby forfeiting final exam exemption:

* Students are expected to arrive to class on time and should always come prepared. Students arriving tardy will need to have written justification or must present a late pass from the Attendance Office.
* No electronic devices may be used in class (cell phones, IPods, electronic translators, etc.,) unless specifically directed by the teacher. All cell phones, must be off and placed in the book bag or a purse. **Electronic translators and Online, translations sites are strictly prohibited.** Students will be permitted to us the language website (dictionary only): [*www.wordreference.com*](http://www.wordreference.com)*.* A link to this resource is located on my blog.
* Students are expected to be in their seats when the bell rings and remain seated during class time unless otherwise instructed. Roaming around the classroom will not be tolerated. Everything on your desk during Spanish Class must be related. I reserve the right to collect any irrelevant material and apply disciplinary action.
* Students are expected to be in proper dress attire at all times. There is no deviation from this rule. Modesty, self-respect and respect for others is expected. No blankets are allowed in the classroom, so dress appropriately.
* All students are expected to exercise self-control at all times. There is to be no speaking out of turn and absolutely no talking during lessons unless otherwise instructed. Class discussions allow for interaction and will be conducted in a manner designed to allow students to participate equally.
* It is the student’s responsibility to use the bathroom before class begins. However, there are, of course, times when this will not be possible. Bathroom visits may be allowed on a limited basis and students must obtain the information missed during any absence from the classroom, however not during class time.

***Make-up Work***  
Students are responsible for making up any assignments due to excused absence(s). This includes quizzes/tests which may have been missed. It is each student’s responsibility to account for all assigned work. If you know in advance that you will be absent, you must arrange for work assigned during that time to be turned in. Assignments given before an absence are due the day you return or zero credit will be received. *All make-up work is due by the next class meeting* unless special circumstances call for extended time allowance. You will not receive credit for work turned in after the agreed upon due date.  Students who are absent on days when quizzes or tests are given are responsible for arranging make-up time with me. *All quizzes and tests must be scheduled for make-up within two (2) days of your return to school.* Failure to make up missed tests will result in zero (0) credit received. *It is the responsibility of the student to arrange a make-up test, not the teacher.*

***Agreement for Use of Multi Media and Computer Labs***

* Gum, food and drink will be left outside of the labs
* Students will refrain from changing lab settings such as computer and headset connections. Every student must have their own earbud to use in the lab. If using one from the lab, it must be cleaned and returned to its original location.
* Students will not load personal software onto computers.
* Students should assist in the care of the lab and lab equipment.
* It is the responsibility of the student to make the teacher aware of any equipment problems. Any alterations to the computer, the keyboard, the screen, or the equipment can be construed as vandalism and will be handled accordingly.
* Students in violation of the rules and regulations in this Syllabus and those outline in the Harrison High School manual will be referred to an administrator for discipline.

**I look forward to getting to know each you and to a rewarding school year!**

Spanish 1 and 2 Course Syllabus: 2017-2018

***Agreement for Use of Multi Media and Computer Labs***

* Gum, food and drink will be left outside of the labs
* Students will refrain from changing lab settings such as computer and headset connections. Every student must have their own earbud to use in the lab. If using one from the lab, it must be cleaned and returned to its original location.
* Students will not load personal software onto computers.
* Students should assist in the care of the lab and lab equipment.
* It is the responsibility of the student to make the teacher aware of any equipment problems. Any alterations to the computer, the keyboard, the screen, or the equipment can be construed as vandalism and will be handled accordingly
* Students in violation of the rules and regulations in this Syllabus and those outline in the Harrison High School manual will be referred to an administrator for discipline

**Please return this page completed and signed by yourself and your parent/guardian.**

I have read and understand the information set forth in this syllabus.  I am a model citizen and I understand and agree to the policy regarding NO CELL PHONE USE IN CLASS, NO LATE HOMEWORK, and NO ACTS OF PLAGIARISM (including translation applications) as well as all other classroom policies and procedures as outlined in the syllabus and student handbook.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Block \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Print legibly name of student name

**Does you and your student have access to a computer?**

Yes No

If not, your student has access to a computer in the Media Center, in homeroom, and in most classrooms. These are made available to any student who needs access.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature of student                                                  date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Print legibly name of parent/guardian date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature of parent/guardian (legibly)                                   date

**Tutoring will be available on Monday afternoons from 3:30 – 4:00 and Friday mornings from 7:45 – 8:15.**